

## 03.02.2018 TSPG Evaluation Webinar – Evaluation Questions

Focus Area	Questions
<b>Strategy Implementation</b>	To what extent were strategies aligned across access, policy, and promotion/marketing/education categories? To what extent did each school district have sufficient DOSE?
	What program, policy, systems, and environmental changes occurred as a result of TS (broken out by physical activity, nutrition, and wellness policies)?
	To what extent were school districts and schools able to adopt and implement their proposed strategies? What were the challenges and success factors?
	To what extent were school districts able to increase their schools' capacity to implement strategies? What were the challenges and success factors?
	What unanticipated outcomes occurred as a result of TS strategy implementation?
<b>School and School District Context</b>	What other healthy eating and active living initiatives (including external/internal funding sources and champions) occurred during the grant period within schools and school districts (information outside of coordinator)? In what ways were they aligned with the Thriving Schools initiative?
	To what extent is HEAL a priority for the school district and school? What are the competing priorities in schools and school districts that challenge their TS strategy implementation?
	What state and federal policies affect the TS work? What internal politics affect the work?
<b>Student &amp; Teacher Changes</b>	What changes have occurred in students' and teachers' physical activity and healthy eating behaviors during school hours? Outcomes in the workplan (selection varies by grantee):
<b>Scale and Sustainability</b>	What PSE changes are or are not sustainable for schools and school districts? Why or why not? To what extent are strategies expanding to other schools?
	What strategies are likely to continue without KP funding? Which strategies are the schools and school districts excited to keep (i.e., aligned with other priorities like in the LCAP)?