## SCAL THRIVING SCHOOLS PARTNERSHIP GRANTS: EVALUATION

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## Outline of agenda



- Overview of the TSPG Evaluation Questions
- Review Evaluation Activities
- Review Roles
- Next Steps





## **OVERVIEW OF TSPG EVALUATION QUESTIONS**

## **Thriving School Framework**





## THRIVING SCHOOLS PARTNERSHIP GRANTS FRAMEWORK

#### Intervention

Evidenceinformed
strategies to
improve the
school
environment
in order to
promote
healthy
eating and
active living
among
students,
staff and
teachers.

#### **Expected Outcomes**

#### **Environments**



Sustained by: **Policies** 

Improved policies related to healthy eating, active living

Enhanced by: Education/Promotion

Increased awareness, knowledge, skills, motivation, and utilization

#### Goals

#### **Healthy Behaviors**



Increase healthy food & beverage consumption



Decrease calorie consumption



Increase physical activity

#### Vision

A thriving school community that promotes and supports healthy eating and active living among students, staff and teachers.



# **Focus Area □**Strategy Implementation **□** School and School District Context ☐ Student & Teacher Changes **□** Scale and Sustainability





### **EVALUATION ACTIVITIES**

#### **EVALUATION METHODS & ACTIVITIES**









Data	Baseline
Quarterly Check- In Calls	Quarterly
	March/April (baseline)
Key informant interviews	November/December (follow-up)
School Health Index	March/April
Learning Community Meetings	TBD
Site-Specific Evaluations	Ongoing





## **ROLES**

#### WHAT EVALUATION TEAM WILL DO



- Track status and maintain DOCC
- Conduct key informant interviews
- Support school districts with completing the SHI
- Conduct capacity building and data collection activities during Learning Community meetings
- Support sites with development of evaluation plans
- Analyze and summarize data collected by school districts

#### YOUR ROLE



- Assign an evaluation liaison
- Participate in quarterly check in calls
- Collaborate on identifying partners for key informant interviews
- Complete the SHI for two schools
- Participate in Learning Community meetings
- Work with evaluator to develop site-specific evaluation plans
- Collect and submit site-specific data



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