SCAL THRIVING SCHOOLS PARTNERSHIP GRANTS: EVALUATION

Ama Atiedu, Evaluation Consultant
Center for Community Health and Evaluation
Outline of agenda

- Overview of the TSPG Evaluation Questions
- Review Evaluation Activities
- Review Roles
- Next Steps
OVERVIEW OF TSPG EVALUATION QUESTIONS
Intervention:
Evidence-informed strategies to improve the school environment in order to promote healthy eating and active living among students, staff and teachers.

Expected Outcomes:

- Environments:
  - Increased awareness, knowledge, skills, motivation, and utilization
  - Improved policies related to healthy eating, active living

Sustained by:
- Policies

Enhanced by:
- Education/Promotion

Goals:
- Healthy Behaviors:
  - Increase healthy food & beverage consumption
  - Decrease calorie consumption
  - Increase physical activity

Vision:
A thriving school community that promotes and supports healthy eating and active living among students, staff and teachers.
<table>
<thead>
<tr>
<th>Focus Area</th>
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<td>Strategy Implementation</td>
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<td>School and School District Context</td>
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<td>Student &amp; Teacher Changes</td>
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<td>Scale and Sustainability</td>
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EVALUATION ACTIVITIES
EVALUATION METHODS & ACTIVITIES

Quarterly Dashboard Reports, Progress Reports

School Health Index

Site-Specific Data

Key Interviews

Learning Community
<table>
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<th>Data</th>
<th>Baseline</th>
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<td>Quarterly Check-In Calls</td>
<td>Quarterly</td>
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<td>Key informant interviews</td>
<td>March/April (baseline)</td>
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<td>November/December (follow-up)</td>
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<td>School Health Index</td>
<td>March/April</td>
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<td>Learning Community Meetings</td>
<td>TBD</td>
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<td>Site-Specific Evaluations</td>
<td>Ongoing</td>
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ROLES
WHAT EVALUATION TEAM WILL DO

- Track status and maintain DOCC
- Conduct key informant interviews
- Support school districts with completing the SHI
- Conduct capacity building and data collection activities during Learning Community meetings
- Support sites with development of evaluation plans
- Analyze and summarize data collected by school districts
**YOUR ROLE**

- Assign an evaluation liaison
- Participate in quarterly check in calls
- Collaborate on identifying partners for key informant interviews
- Complete the SHI for two schools
- Participate in Learning Community meetings
- Work with evaluator to develop site-specific evaluation plans
- Collect and submit site-specific data
Primary evaluation contact:
Ama Atiedu
atiedu.a@ghc.org
(213) 840-2823