### Logic Model: Example School District

<table>
<thead>
<tr>
<th>INPUTS</th>
<th>OUTPUTS</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>What resources are needed to implement the activities?</td>
<td>Activities</td>
<td>Participation</td>
</tr>
<tr>
<td>What specific activities will you undertake?</td>
<td>Examples</td>
<td>Whom are you trying to reach through your activities?</td>
</tr>
<tr>
<td>What changes do you expect to see in the short term (e.g., &lt; 1 year)?</td>
<td>Short-term (in 2018)</td>
<td>What changes do you expect to see as a result of achieving the short-term outcomes (e.g., 2-5 years)?</td>
</tr>
<tr>
<td>What will be different if you are successful (e.g., in &gt; 5 years)?</td>
<td>Long-term</td>
<td></td>
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**Examples:**

- **District staff (name)**
- **School site staff (name)**
- **Partner organizations**
- **Grant funding**

**Activities:**

- Train teachers and noon aids on active recess
- Implement active recess for all elementary school kids
- Train teachers and parent volunteers to encourage students to try salad bar items
- Install salad bars at all elementary schools
- Revise school district wellness policy to enforce healthy eating and active living strategies
- Train school administrators to monitor the implementation of the school district wellness policy

**Participation:**

- Students
- Teachers
- Parents

**Short-term (in 2018):**

- Improve quality of recess time
- Increase physical activity levels of students during recess time
- Increase the offerings of fruits and vegetables during school meals
- Improve student behavior during recess time (Reduce disciplinary issues during)

**Intermediate:**

- Improve district and school culture around healthy eating and active living

**Long-term:**

- Improve student physical activity and fruit and vegetable behaviors among students
## Logic Model: Name of School District

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- **What resources are needed to implement the activities?**
- **What specific activities will you undertake?**
- **Whom are you trying to reach through your activities?**
- **What changes do you expect to see in the short term (e.g., <1 year)?**
- **What changes do you expect to see as a result of achieving the short-term outcomes (e.g., 2-5 years)?**
- **What will be different if you are successful (e.g., in >5 years)?**