Why should you engage in program improvement process?

- **Asset focused**: Celebrate and build on what’s working
- **Results focused**: Won’t keep doing the same thing with no results
- **Future focused**: Won’t just be reactive
Model: Using Data for Program Improvement

- Collect Data
- Mine Data
- Implement Plan

---

**Step 1:** Mine Data
- Identifying data sources, themes and patterns
- Generate feedback

**Step 2:** Strategic Thinking
- Reflection
- Clarify assumptions and expected outcomes

**Step 3:** Strategic Planning
- Action planning

---

**Step 2**
- Strategic Thinking

**Step 3**
- Strategic Planning
Second Line Of Inquiry

- Critically assess the underlying assumptions
  - “Is our logic model still accurate?”
  - “What has changed in our understanding of the initial issue or problem?”
  - “Do we fully understand the various factors that lead to the issue or problem?”
  - “What else do we need to know about the issue or problem to better formulate a solution”?

- Takes stock of changes in the environment
  - “Has there been any changes in target populations’ needs/priorities?”
  - “Are there any changes to availability of resources?”
  - “Has the political climate/will changed?”
Instructions

• Break up into groups
  ■ Assign someone to be the facilitator/time keeper
  ■ Assign someone to be the note taker

• Review Handouts
  ■ 3 worksheets
  ■ Model
  ■ Data sheet

• Go through the 3 worksheets
  ■ Record answer report out question
Reflection

• What struck you as you went through the exercise?

• How could this process or tools be helpful in your district?

• What modifications tweaks would you make this work in your district?
Primary evaluation contact:
Ama Atiedu
atiedu.a@ghc.org
(213) 346-3279